



Assessment Planning & Data Collection

University of Kentucky Assistive Technology (UKAT) Project

Student Name: Rebin Perch

DOB/Age: 6/12/89 - 12 yrs

School/District: Fayette Co.

Date: 1/12/11

***NOTE: Complete a new form for each demand.**

Environment(s), Context(s), & Demand (all or part of a task): Turning on/off radio or CD player

Student Perception of Demand: Rebin enjoys music and should be motivated to learn to control it

Student Response to Demand: Rebin has tried the little switch on the tape player but became very frustrated when she couldn't turn it on Observed Assumed Stated

Area of function for demand:

- Existence (Activities of Daily Living)
- Communication

- Body Support, Protection, & Positioning
- Travel & Mobility
- Environmental Interaction

- Education & Transition
- Sports, Fitness, & Recreation

Assessment Procedures

What Do We Need to Know (goals of the assessment)	Planned Activities/What We Did (date(s), location(s), strategies, non-technology, & technology adaptations) (refer to the <i>Sample Alternative Strategies & WAT Continuum of Considerations</i> for more information on strategies & adaptations)	What We Found (including student perceptions, medical information, & optimal positioning)
What type of on/off switch will work best for Rebin?	Use a battery-operated switch adapted tape recorder with a favorite music tape Switches to try: plate, plate rocker, pull, toggle Types of activation to observe: whole hand, grasp, finger push fade prompts Person Responsible: Mrs. Stacey	Rebin was able to independently operate a 1" high toggle switch when verbally prompted to turn the music on or off. She cooperated and seemed to enjoy it.

What Do We Need to Know (goals of the assessment)	Planned Activities/What We Did (date(s), location(s), strategies, non-technology, & technology adaptations) (refer to the <i>Sample Alternative Strategies & WATI Continuum of Considerations</i> for more information on strategies & adaptations)	What We Found (including student perceptions, medical information, & optimal positioning)
Will Robin initiate the use of a music player in several settings?	10/28-30/01 Classroom, home, cafeteria Used the tape player and best switch from the previous activity (toggle). Placed tape player next to her and waited 1 minute before providing a verbal prompt. If needed, it was repeated several times to see if she would initiate. Person Responsible: Ms. Martin, OT	Robin initiated turning the music on in each setting after a minimum of 3 trials.
	Person Responsible:	
	Person Responsible:	

NEXT STEPS: Create assessment report. Use *Assessment Report Outline* as a reference tool in writing the report.